

OAKLAND CUSD #5

CIVICS

APRIL 20-24, 2020

KEVIN FLECKENSTEIN

Week of April 20-24, 2020

Mr. Fleckenstein

Students are expected to complete one Social Studies lesson a week for each class that they are taking. Students need to choose one of the three choices that are for the class that they are in. You may not choose an option from a class you are not currently taking. Choice 1 & 2 are review options that will not require a computer or the internet. Choice 3 is considered enrichment, which will sometimes be new information, and might require internet access. I can receive work in hard copy form (turned into the school) or I can receive assignments through my email at kevin.fleckenstein@oakland5.org If a student is turning in an assignment through email, they can turn it in as a word document or a google document. If students are answering a worksheet and turning it in online, the student does not need to copy the questions onto their document. They only need to send in their answers. Please make sure student names are on all work, so that I can figure out who has turned in assignments. Homework for each week will be available at noon each Monday. That week's homework will be due by noon the following Monday. I will be calling parents on Tuesday of each week, if I have not received an assignment from a student. We want to make sure that no student falls behind during this time. I will provide feedback on all homework assignments. If they are turned in to me through email, I will replay to the email with my feedback. If the homework assignment is physically turned into the school, I will write the feedback on the assignment and put it in the next weeks pile to be picked up. The only textbooks that should be needed are the ones that were already given out two weeks ago. If you have any questions for me, please feel free to contact me through email. My office hours will be Monday, Tuesday, and Wednesday from 11-1. I will also be checking my email periodically at other times throughout the week. I miss all of the students. I hope that everyone is being safe, smart, and finding ways to keep busy!

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
World Geography	Read Chapter 42 starting on page 507. Answer the questions from the following sections on page 517. <ul style="list-style-type: none"> • Building a Vocabulary • Recalling & Reviewing • Thinking Critically 	Using the map on page 495, make a list of all the physical features that you can find (plateaus, mountains, plains...) and state which country or countries each of these physical features are in.	Go to the Sheppard Software website and place the countries of Africa in the correct location. Take a picture of your results and email them to me. http://sheppardsoftware.com/Africa/Africa_G2_1024_768.html (sheppardsoftware.com – Geography – Africa – Intermediate level 3)

Civics	Read pages 272 & 273 in your textbook. Answer questions 1-3 at the end. Then write a brief essay (two paragraphs minimum) explaining an idea for a new volunteer program in your community.	Read Chapter 9 Section 3 & 4 in your textbook. Answer the questions on the two handouts that correspond to each section.	Using the template that is provided, look up a current political issue that is of interest to you (ex. Gun rights, death penalty, environment) and research both sides of the argument. You will not be graded on your political opinions. You will be graded on your thoroughness in looking into the issue.
Illinois History	Read the primary source document that is provided. Answer the questions that are provided about the primary source document.	Read the two readings that are provided "The River that Flows Backwards" and "Storm Clouds over the Prairie." Answer the questions from the handout provided.	Label each county in the state of Illinois using the blank map that is provided. You will need to use the internet to help you complete this assignment.

Civics

Chapter 9 Section 3

1. What are the three main kinds of city governments?
2. What is the most common form of government?
3. What is the law making body called in the mayor – council plan?
4. Who is the chief executive in the mayor – council plan?
5. What do cities divide themselves into?
6. What does electing several council members – at – large mean?
7. Why did some cities develop a weak-mayor plan?
8. Name three facts about weak mayor plan.

9. Name three things a mayor can do in a strong- mayor plan.

10. How is a commission organized?

11. What are the five positions usually found on a commission?

12. How is a mayor chosen under a commission plan?

13. What special powers does a mayor have in a commission plan?

14. How is the council – manager plan organized?

15. What are the advantages of the council – manager plan?

16. What are the disadvantages of the council – manager plan?

Civics

Chapter 9 Section 4

1. What document is considered the "supreme law of the land?" This same document is one that all levels of government must follow.
2. What was the first main road that the National Government built?
3. Which state first used state money to help build roads?
4. Which part of government is responsible for state roads?
5. Which parts of government are responsible for the interstate highway system?
6. What role does each level of government play in education?
7. What are grants-in-aid?
8. What is revenue sharing?

9. Why does the United States Conference of Mayors meet?

10. Why have some local governments combined their services?

11. What is one thing that federal, state, and local governments all do?

Civics

Research Day Guide

Topic _____

1. Before you do any research, briefly explain what your initial thoughts are on the topic.

2. Research your topic online. Below, list five arguments that support both sides of the argument. You may not agree with both sides, but you should still find the arguments that are made for each side. Under each argument, try to find a statistic that could back up the argument (some arguments may not have statistics that go with them).

Pro

Argument _____ Statistic

1.

2.

3.

4.

5.

Con

Argument

Statistic

1.

2.

3.

4.

5.

3. Summarize your opinion of the topic. Pick one side and make an argument to support your opinion using the information you have found up above. Response should be a complete paragraph.